



education grade is Pass/Fail only. The ratings do not equate to the traditional letter grading scale. For additional guidance in completing this form, please contact your Worden School of Social Service Faculty Liaison or the Field Education Office.

Evaluation Process

The process of completing student performance assessment is undertaken by both the student and the Field Instructor. The Field Instructor completes this assessment and discusses it in supervision with the student. Students will be evaluated and rated by their Field Instructor during the middle of their field placement AND at the end of their field placement. Students will also complete a self-rating.

If a student receives a rating of “1” from the Field Instructor AT FINAL RATING, on any of the competencies or practice behavior the student fails field education.

T

If a student receives any ratings of “1” or “2”, at MIDTERM a Performance Improvement Plan is required to be completed by the Field Instructor and the Faculty Liaison.

T

If a student receives more than two ratings of “1” or “2” at MIDTERM a Performance Improvement Plan is required to be completed by the Field Instructor and the Faculty Liaison. The student fails field education.

Rating Scale:

Please use the scale below to-w

Competency 1: Demonstrate Ethical and Professional Behavior	To be completed at Midterm Site Visit		To be completed at Final site visit	
--	--	--	--	--

Required Practice Behaviors	Learning Activities	Midterm FI Rating	Midterm Self-Rating	Final FI Rating	Final Self-Rating
------------------------------------	----------------------------	--------------------------	----------------------------	------------------------	--------------------------

a. Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context.

(Insert Drop Down Box With Ratings Of 1-4)	(Insert Drop Down Box With Ratings Of 1-4)	(Insert Drop Down Box With Ratings Of 1-4)	(Insert Drop Down Box With Ratings Of 1-4)
--	--	--	--

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities		To be completed at Midterm Site Visit		To be completed at Final Site Visit	
Required Practice Behaviors	Learning Activities	Midterm FI Rating	Midterm Self-Rating	Final FI Rating	Final Self-Rating

a. Critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies.

(Insert Drop
Down Box
with Ratings
of 1-4)

(Insert Drop
Down Box
with Ratings
of 1-4)

(Insert Drop
Down Box
with Ratings
of 1-4)

(Insert Drop
Down Box
with Ratings
of 1-4)



b. Apply knowledge of human behavior and

Faculty Liaison: ([Faculty Liaison Name]): [Click to sign Completed Document](#)

Additional Comments:

SAVE WORK

MIDTERM FIELD EDUCATION ASSESSMENT OF STUDENT BY FIELD INSTRUCTOR

(To be Completed at the Midterm) EQ.0000135 0 91704 20 reW*nBT/F2 1642.00 Tm()

I. By signing below, I acknowledge that the following requirements are part of the field internship for BSW students: EQ.0000135 0

Signatures of parties agreeing to the above stated plan:

Student: ([Student Name]): [Click to sign Completed Document](#)

Field Instructor: ([Field Instructor Name]): [Click to sign Completed Document](#)

Faculty Liaison: ([Faculty Liaison Name]): [Click to sign Completed Document](#)

Additional Comments:

SAVE WORK

FINAL FIELD EDUCATION ASSESSMENT OF STUDENT BY FIELD INSTRUCTOR

(To be completed at the **Final** Evaluation meeting)

I. By signing below, as the Field Instructor, I verify that the student has:

Successfully completed the required 450 clock hours for the field placement. Total hours documented on final weekly log: .

That at least 50% of the student's time in field placement this semester has been spent in direct practice with individuals, families, and

